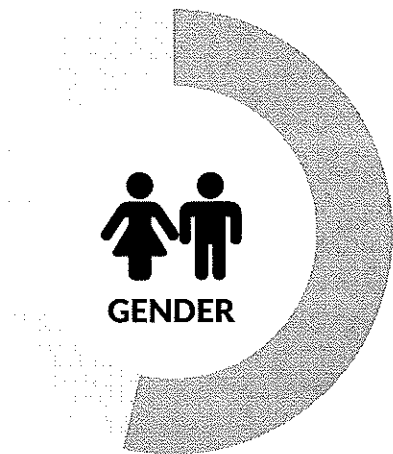


WILSON SCHOOL AT A GLANCE



382

Total Students



WILSON SCHOOL DATA

2015-16 2014-15 Archive



STUDENT DATA

SCHOOL DATA

Enrollment Data

School Report Card

3-8 ELA Assessment Data

3-8 Math Assessment Data

English Language Learners Data

**PRINCIPAL:
THOMAS RICUPERO**

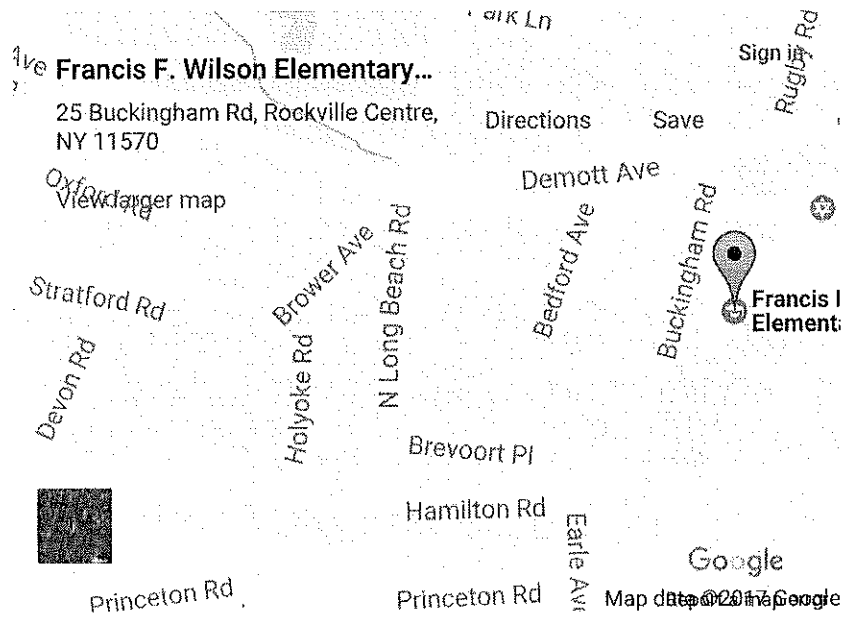
LEGAL NAME: WILSON
SCHOOL

BEDS CODE: 280221030008

INSTITUTION ID:
800000049374

PHONE: (516) 255-8910

WEBSITE:
WWW.RVCSCHOOLS.ORG



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WILSON SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

382

ENROLLMENT BY GENDER

MALE	FEMALE
205	177
54%	46%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	2	1%
HISPANIC OR LATINO	32	8%
ASIAN OR NATIVE HAWAIIAN OR PACIFIC ISLANDER	12	3%
WHITE	320	84%
MULTIRACIAL	16	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
12	28	19
3%	7%	5%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K/CHILD DAY	57	15%
1ST GRADE	67	18%
2ND GRADE	61	16%
3RD GRADE	64	17%
4TH GRADE	75	20%
5TH GRADE	58	15%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

16

4%

1

0%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2014 - 15)

1

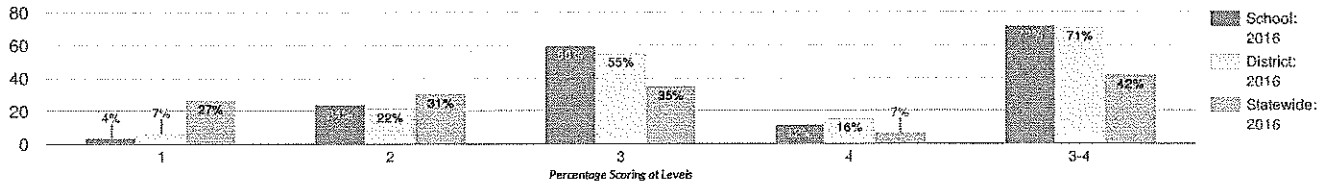
0%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	30
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	50%
TOTAL NUMBER OF CORE CLASSES	28
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	28
TOTAL NUMBER OF CLASSES	50
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

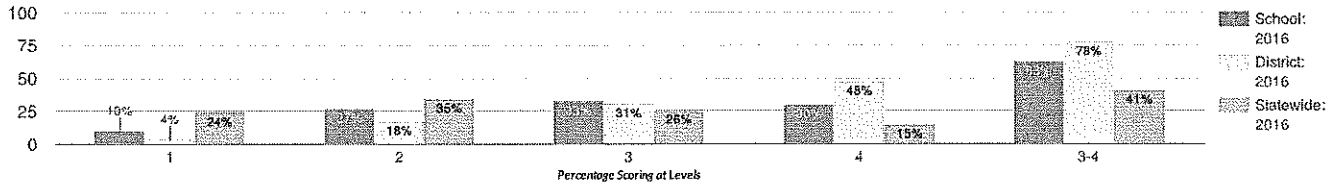


MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	25	72%	1	4%	6	24%	15	60%	3	12%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENT WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR INDIV. HAWAIIAN OR OTHER PACIFIC	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	19	74%	1	5%	4	21%	12	63%	2	11%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUPS TOTAL	6	67%	0	0%	2	33%	3	50%	1	17%
FEMALE	10	60%	1	10%	3	30%	5	50%	1	10%
MALE	15	80%	0	0%	3	20%	10	67%	2	13%
NON-ENGLISH LANGUAGE LEARNER	23	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	23	_%	-	-	-	-	-	-	-	-
INDIVIDUAL	25	72%	1	4%	6	24%	15	60%	3	12%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

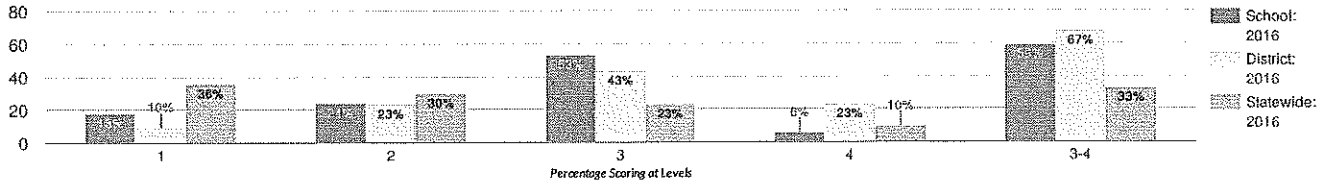


MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	30	63%	3	10%	8	27%	10	33%	9	30%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	23	61%	3	13%	6	26%	7	30%	7	30%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	3	43%	2	29%
FEMALE	15	67%	1	7%	4	27%	5	33%	5	33%
MALE	15	60%	2	13%	4	27%	5	33%	4	27%
NON-ENGLISH LANGUAGE LEARNERS	29	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	30	63%	3	10%	8	27%	10	33%	9	30%
ECONOMICALLY DISADVANTAGED	30	63%	3	10%	8	27%	10	33%	9	30%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

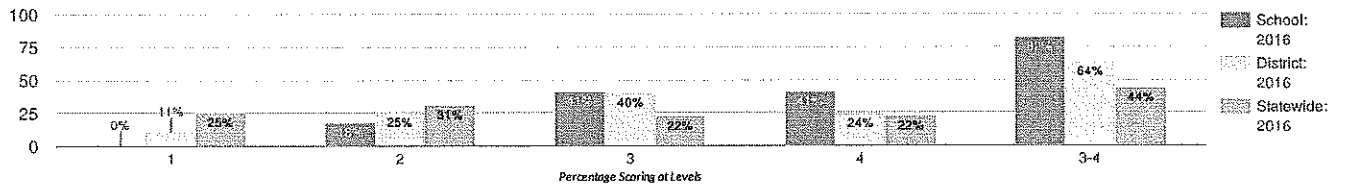


MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	17	59%	3	18%	4	24%	9	53%	1	6%
GENERAL EDUCATION	16	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
HERNANDO COUNTY	1	_%	-	-	-	-	-	-	-	-
WHITE	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	59%	3	18%	4	24%	9	53%	1	6%
FEMALE	4	_%	-	-	-	-	-	-	-	-
MALE	13	_%	-	-	-	-	-	-	-	-
NON ENGLISH LANGUAGE LEARNERS	17	59%	3	18%	4	24%	9	53%	1	6%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	16	_%	-	-	-	-	-	-	-	-
NON-MIGRANT	17	59%	3	18%	4	24%	9	53%	1	6%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

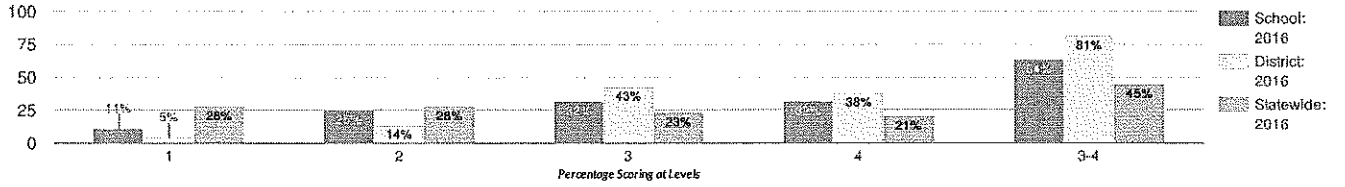


MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	22	82%	0	0%	4	18%	9	41%	9	41%
GENERAL EDUCATION	21	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	18	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	82%	0	0%	4	18%	9	41%	9	41%
FEMALE	7	71%	0	0%	2	29%	2	29%	3	43%
MALE	15	87%	0	0%	2	13%	7	47%	6	40%
NON-ENGLISH LANGUAGE LEARNERS	21	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	22	82%	0	0%	4	18%	9	41%	9	41%
ECONOMICALLY DISADVANTAGED	22	82%	0	0%	4	18%	9	41%	9	41%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

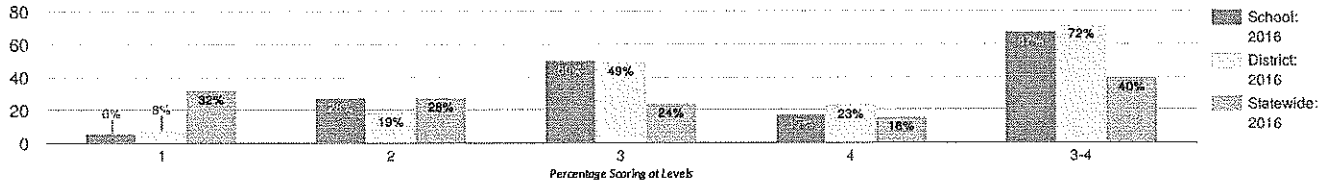


MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	64%	3	11%	7	25%	9	32%	9	32%
GENERAL EDUCATION	27	_%	-	-	-	-	-	-	-	-
STUDENT WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	22	73%	3	14%	3	14%	8	36%	8	36%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	0	0%	4	67%	1	17%	1	17%
FEMALE	14	71%	2	14%	2	14%	5	36%	5	36%
MALE	14	57%	1	7%	5	36%	4	29%	4	29%
NON-ENGLISH LANGUAGE LEARNERS	27	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	28	64%	3	11%	7	25%	9	32%	9	32%
ECONOMICALLY DISADVANTAGED	28	64%	3	11%	7	25%	9	32%	9	32%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

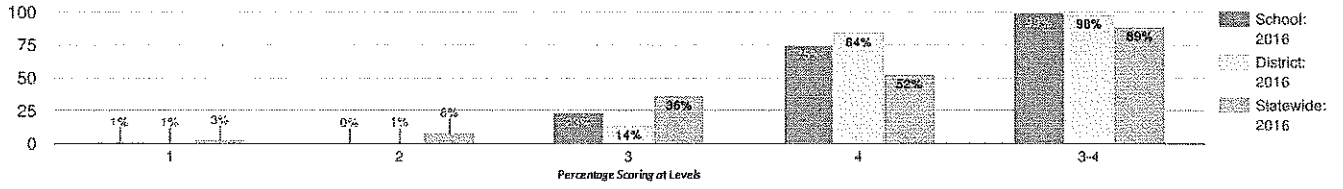


MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	18	67%	1	6%	5	28%	9	50%	3	17%
GENERAL EDUCATION	16	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC/LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	17	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	67%	1	6%	5	28%	9	50%	3	17%
FEMALE	4	_%	-	-	-	-	-	-	-	-
MALE	14	_%	-	-	-	-	-	-	-	-
NON ENGLISH LANGUAGE LEARNERS	18	67%	1	6%	5	28%	9	50%	3	17%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	17	_%	-	-	-	-	-	-	-	-
NON-MIGRANT	18	67%	1	6%	5	28%	9	50%	3	17%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	99%	1	1%	0	0%	16	23%	52	75%
GENERAL EDUCATION	67	_%	-	-	-	-	-	-	-	-
STUDENT WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	59	100%	0	0%	0	0%	13	22%	46	78%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP POPULATION	10	90%	1	10%	0	0%	3	30%	6	60%
FEMALE	37	100%	0	0%	0	0%	8	22%	29	78%
MALE	32	97%	1	3%	0	0%	8	25%	23	72%
NON-ENGLISH LANGUAGE LEARNERS	68	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	69	99%	1	1%	0	0%	16	23%	52	75%
NOT MISRAN	69	99%	1	1%	0	0%	16	23%	52	75%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICAN	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICAN	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICAN	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	

ASIAN OR PACIFIC ISLANDER	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICAN	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENT WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI** EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	400*	38%*	YES	72	156	93	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	12	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—	—	7	—	—	3	—	—	—
WHITE	NO	NO	342*	34%*	YES	58	155	106	106
MULTIRACIAL	—	—	5	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	17	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	400*	38%*	72	156
NOT BLACK OR AFRICAN AMERICAN	397*	38%*	71	155
NOT HISPANIC OR LATINO	370*	36%*	65	157
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	386*	37%*	69	155
NOT WHITE	25	—	14	—
NOT MULTIRACIAL	389*	37%*	69	155
NOT ECONOMICALLY DISADVANTAGED	361*	39%*	69	159
NOT ENGLISH PROFICIENT	387*	36%*	69	159
NOT ECONOMICALLY DISADVANTAGED	381*	36%*	69	157
MALE	210*	44%*	43	158
FEMALE	190*	31%*	56	145
MIGRANT	0	—	0	—
NOT HISPANIC	400*	38%*	72	156

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	400*	36%*	YES	68	165	89	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	12	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	7	—	—	2	—	—	—
WHITE	NO	NO	342*	33%*	YES	57	167	102	102
MULTIRACIAL	—	—	5	—	—	3	—	—	—
STUDENT WITH DISABILITIES	—	—	17	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	1	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	400*	36%*	68	165
NOT BLACK OR AFRICAN AMERICAN	397*	36%*	67	166
NOT HISPANIC OR LATINO	370*	35%*	63	165
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	386*	36%*	66	165
NOT WHITE	25	—	11	—
NOT MULTIRACIAL	389*	35%*	65	165
GENERAL EDUCATION	361*	37%*	64	167
ENGLISH PROFICIENT	387*	35%*	66	167
NOT ECONOMICALLY DISADVANTAGED	381*	35%*	67	164
MALE	210*	44%*	43	165
FEMALE	190*	28%*	51	153
MIGRANT	0	—	0	—
NOT MIGRANT	400*	36%*	68	165

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	72	96%	YES	69	197	175	175
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN OR THE PACIFIC ISLANDER	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	60	98%	YES	59	200	181	181
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENT WITH DISABILITIES	—	—	2	—	—	2	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	1	—	—	0	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	72	96%	69	197
NOT BLACK OR AFRICAN AMERICAN	71	96%	68	197
NOT HISPANIC OR LATINO	68	97%	66	200
NOT ASIAN OR NATIVE HAWAIIAN OR THE PACIFIC ISLANDER	69	96%	66	197
NOT WHITE	12	—	10	—
NOT MULTIRACIAL	68	97%	66	197
GENERAL EDUCATION	70	96%	67	197
ENGLISH PROFICIENT	71	96%	68	197
NOT ECONOMICALLY DISADVANTAGED	71	97%	69	197
MALE	33	—	32	194
FEMALE	39	—	37	200
MIGRANT	0	—	0	—
NOT MIGRANT	72	96%	69	197

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	156	165	—	—	161
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	—	—	0
WHITE	155	167	—	—	161
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENCY	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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